**BLDE ASSOCIATION, VIJAYAPUR**

**Yearly Performance Evaluation of**

|  |  |  |  |
| --- | --- | --- | --- |
| Assistant Professors |  | Lecturers |  |

[with **less than EIGHT** years of experience]

|  |  |
| --- | --- |
| **Academic Year** | **Discipline** |
|  | Science | Pharmacy | Nursing | Engineering | Ayurveda |

**Name of staff member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Biometric ID No.\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current Designation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Total Teaching Experience: \_\_\_\_**

**Academic Qualifications:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Examination | Name of the Board/University | Year of passing | % of marks obtained | Division/Class/Grade |
| UG |  |  |  |  |
| PG |  |  |  |  |
| Ph. D |  |  |  |  |
| Any other  |  |  |  |  |

**PART I: Principal Evaluation (Max Points: 20)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No** | **Key performance indicators** | **Max points** | **Points scored** |
| **01** | Performance evaluation of faculty based on special assigned duties pertaining to college/university/board in addition to teaching and research.  | **20** |  |
|  | **Total** | **20** |  |

**PART II: HOD’s Evaluation (Max Points: 20)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No** | **Key performance indicators** | **Max points** | **Points scored** |
| **01** | **Punctuality:**Availability in college, engaging classes regularly and for stipulated period | **5** |  |
| **02** | **Ability of teaching:**Capable of making the subject more clear for studentsSyllabus coverage within stipulated timeDedication for studentsAvailability for students to clear doubts | **5** |  |
| **03** | **Work culture in the department:**Cordial relationship with colleagues, sharing responsibility, volunteer involvement in departmental activities | **5** |  |
| **04** | **Compliance with exam related activities:**Accepts and delivers exam related responsibilities assigned at department, college and university level sincerely  | **5** |  |
|  | **Total** | **20** |  |

**PART III: Evaluation of academic excellence (Max Points: 30)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No** | **Key performance indicators** | **Max points** | **Points scored** | **Encls. No.** |
| **01** | **Teaching innovations**Ability to use of ICT enabled teaching, If any other  | **10** |  |  |
| **02** | **Knowledge up-gradation**Participation in seminars/workshops (At least one in an year) OR Participation in apex bodies/professional bodies | **10** |  |  |
| **03** | **Organization of seminars/conferences/workshops**As organizing secretary/ convener,Getting sponsorship from professional funding agencies for seminars/conferences | **05** |  |  |
| **04** | **Contributions in students’** placements/ Counseling/NSS/NCC. **OR** **Contributions in policy making bodies as Coordinators**  | **05** |  |  |
|  | **Total** | **30** |  |  |

**PART IV: Students feed-back for faculty evaluation (Max Points: 15)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No** | **Key performance indicators** | **Max points** | **Points scored** | **Encls. No.** |
| **01** | A standard feed-back from students has to be collected at the end of academic year. Minimum of 80% of students should be present for evaluation procedure. Those students should have at least 80% attendance in their academic year. (above 80% 15 points, 70-79% 12 points, 60-69% 10 points, 50-59% 8 points and below 50% 5 points) | **15** |  |  |
|  | **Total** | **15** |  |  |

**PART V: Examination results (Max Points: 30)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No** | **Key performance indicators** | **Max points** | **Points scored** | **Encls. No.** |
| **01** | Students passing rate of 76 to100% | **30** |  |  |
| **02** | Students passing rate of 51 to75% | **25** |  |  |
| **03** | Students passing rate of below 50% | **10** |  |  |
|  | **Total** | **30** |  |  |

**PART VI: Publications (Max Points: 35)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No** | **Key performance indicators** | **Max points** | **Points scored** | **Encls. No.** |
| **01** | **Original research papers/ Review articles published in indexed journals of repute with impact factor per paper;**0 to 1: 15 points> 1: 20 points\* Impact factors calculated by Thomson Reuters/JCR will be considered; journals own impact factor calculation will not be taken into consideration.\*\* The points for joint publications shall be calculated in the following manner: Of the total score of publication by the concerned teacher, the First and corresponding author /supervisor /mentor would share 70% of the total points and the remaining 30% would be shared equally by all other authors. | **20** |  |  |
| **02** | **Original research papers in UGC approved journal of repute with ISSN**  | **5** |  |  |
| **03** | **For presenting paper in conferences/seminars.**Conference/seminars should be either state/national/international level and it should be relevant to the profession. The presenting author will get the following points.State/National conference: 2.5International conference: 5 | **5** |  |  |
| **04** | **Attending FDP/STTP/workshop not less than one week** | **5** |  |  |
|  | **Total** | **35** |  |  |

*\** ***Please enclose relevant documents.***

**Grand total: Part I+II+III+IV+V+VI = 150 points**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Part-I(20) | Part-II(20) | Part-III(30) | Part-IV(15) | Part-V(30) | Part-VI(35) | **TOTAL** |
| Self Score |  |  |  |  |  |  |  |
| Evaluators Score |  |  |  |  |  |  |  |

 **Total points scored:**

 **Scale:**

**Scale Bar for Performance Evaluation**

To evaluate the performance of staff members, the quantitative and qualitative measures will be taken into consideration. The scale of 1-5 will be used for the performance measurement as follows.

1: Poor, 2: Average, 3: Above-Average, 4: Good, and 5: Excellent.

**Table: Scale bar for performance evaluation**

|  |  |  |
| --- | --- | --- |
| **Scale** | **Description** | **Teaching staff points** |
| 1 | Poor | Below 80 |
| 2 | Average | 81-100 |
| 3 | Above Average | 101-120 |
| 4 | Good | 121-130 |
| 5 | Excellent | Above 130 |

**Staff Signature HOD Signature Principal**